DISCIPLINE COMMITTEE OF THE COLLEGE OF EARLY CHILDHOOD EDUCATORS

BETWEEN:

COLLEGE OF EARLY CHILDHOOD EDUCATORS

- and -

SYLVIE MADORE RECE # 17968

NOTICE OF HEARING

The Complaints Committee of the College of Early Childhood Educators has directed the matter regarding your conduct, as set out in the attached statement of allegations, to be referred to the Discipline Committee pursuant to paragraph 31(5)(a) of the Early Childhood Educators Act, 2007 (the "Act").

A panel of the Discipline Committee (the "Panel") will hold a hearing pursuant to paragraph 33(1)(a) of the Act on **November 29, 2024 at 9:30 a.m. electronically by videoconference**, to determine whether you engaged in professional misconduct and/or are incompetent.

If you prefer to communicate with the College in French, or would like the hearing of your case to be conducted in French, then you must notify the College as soon as possible so that it can make reasonable attempts to accommodate your request.

The Act provides that where the Panel finds a member guilty of professional misconduct and/or to be incompetent, it may make an Order doing one or more of the following:

- 1. Directing the Registrar to revoke the member's certificate of registration.
- 2. Directing the Registrar to suspend the member's certificate of registration for a specified period, not exceeding 24 months.
- 3. Directing the Registrar to impose specified terms, conditions or limitations on the member's certificate of registration.

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4. Requiring that the member be reprimanded, admonished or counseled by the Committee

or its delegate.

5. Imposing a fine in an amount that the Committee considers appropriate, to a maximum of

\$2,000, to be paid by the member to the Minister of Finance for payment into the

Consolidated Revenue Fund.

6. Fixing costs to be paid by the member.

The Panel may also direct the Registrar to not carry out a direction made under paragraphs 1, 2

or 3 above for a specified period and to not carry out the direction at all if specified terms are met

within that period. The Panel may specify the terms it considers appropriate, including but not

limited to terms requiring the successful completion of specified courses of study.

In making an order under paragraphs 1, 2 or 3, the Panel may also fix a period during which the

member may not apply to have a new certificate issued, to have the suspension removed, or to

vary the terms, conditions and limitations.

The Rules of Procedure of the Discipline Committee and of the Fitness to Practise Committee

can be found on the College's website at college-ece.ca. The Rules can also be made available

to you upon request.

IF YOU DO NOT ATTEND AT THE HEARING, IN PERSON OR BY REPRESENTATIVE, THE

PANEL MAY PROCEED IN YOUR ABSENCE AND YOU WILL NOT BE ENTITLED TO ANY

FURTHER NOTICE OF THE PROCEEDINGS.

DATE: November 8, 2024

Beth Deazeley Registrar & CEO

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College of Early Childhood Educators

STATEMENT OF ALLEGATIONS

SYLVIE MADORE, RECE # 17968

- 1. At all material times, Sylvie Madore (the "Member") was a member of the College of Early Childhood Educators and was employed as an Early Childhood Educator ("ECE") at Services à l'enfance et à la famille La Coccinelle (the "Centre") in Orleans, Ontario.
- 2. Between about July 2020 and February 23, 2022, the Member engaged in the following aggressive, forceful and/or demeaning conduct towards preschool-aged children she was responsible for supervising at the Centre:
 - a. On or about December 14 or 15, 2021, the Member scolded Child 1, sat them in a chair and forced them to remain seated for at least 15 minutes, after Child 1 refused to follow the Member's instructions.
 - b. On or about December 15, 2021, during nap time, Child 2, who was non-verbal, was on his cot playing and making some noise. The Member repeatedly shouted at Child 2, who responded by tucking his body in like a ball. The Member then pushed Child 2 on his back, forcing him to lay down on his cot. Child 2 was scared as a result of the Member's conduct.
 - c. On one occasion, between on or about January 1, 2021 and December 31, 2021, during meal time, the Member took food away from Child 3 before they had finished eating, after Child 3 did not want to eat what was served to him. Another staff attempted to intervene and provide food for Child 3, but the Member threw that food into the garbage.
 - d. On multiple occasions, between July 2020 and February 23, 2022, the Member forcefully grabbed and/or pulled children by the arm, forced them to sit on the toilet and pushed them, including onto their cots.
 - e. On multiple occasions, between July 2020 and February 23, 2022, the Member withheld food and water from children, when they did not listen to her instructions.

On one of these occasions, during outdoor play, the Member withheld drinking water from Child 4, as a means of delaying Child 4's use of the washroom.

- f. On multiple occasions, between July 2020 and February 23, 2022, the Member yelled at the children, spoke with them in a harsh and/or aggressive manner and made "verbal threats". On one occasion, the Member told a child that "only babies cry", or words to that effect.
- 3. As a result of the Member's conduct, as described in paragraph 2 above, children cried and/or felt scared.
- 4. By engaging in the conduct set out in paragraphs 2 3 above, the Member engaged in professional misconduct as defined in subsection 33(2) of the *Early Childhood Educators Act*, 2007, S.O. 2007, c. 7, Sch. 8 (the "**Act**"), in that:
 - a. The Member physically abused a child who was under her professional supervision, contrary to Ontario Regulation 223/08, subsection 2(3.1);
 - b. The Member verbally abused a child who was under her professional supervision, contrary to Ontario Regulation 223/08, subsection 2(3);
 - c. The Member psychologically or emotionally abused a child who was under her professional supervision, contrary to Ontario Regulation 223/08, subsection 2(3.2);
 - d. The Member failed to maintain the standards of the profession, contrary to Ontario Regulation 223/08, subsection 2(8), in that:
 - The Member failed to be knowledgeable about a range of strategies that support ongoing positive interactions with children and families, contrary to Standard I.B.2 of the College's Standards of Practice;

- ii. The Member failed to engage in supportive and respectful interactions with children to ensure they feel a sense of security and belonging, contrary to Standard I.C.2 of the College's Standards of Practice;
- iii. The Member failed to work in partnership with children, families and colleagues to create a safe, healthy and inviting environment that promotes a sense of belonging, well-being and inclusion, contrary to Standard III.C.1 of the College's Standards of Practice;
- iv. The Member failed to know the current legislation, policies and procedures that are relevant to her professional practice and to the care and education of children, contrary to Standard IV.B.1 of the College's Standards of Practice; and/or
- v. The Member failed to model professional values, beliefs and behaviours with children, families and colleagues, and/or she failed to understand that her conduct reflects on her as a professional and on her profession at all times, contrary to Standard IV.C.4 of the College's Standards of Practice.
- e. The Member acted or failed to act in a manner that, having regard to the circumstances, would reasonably be regarded by members as disgraceful, dishonourable or unprofessional, contrary to Ontario Regulation 223/08, subsection 2(10); and/or
- f. The Member acted in a manner that is unbecoming a Member, contrary to Ontario Regulation 223/08, subsection 2(22).